



**The Blue Coat School
Parents' Information Evening**

Start to the Year



SCREEN TIME

Lots of evidence around increased screen time.

'The more time teenagers spend looking at screens, the more likely they are to report symptoms of depression' (Twenge, 2017)

'Time on screens- even without social media- degrades attention and concentration' (Lemov, 2022)

'If kid's brains become accustomed to constant changes, the brain finds it difficult to adapt to a non-digital activity where things don't move as fast' (Manos, 2020)

'Each 100 min spent using the device on average per day corresponded to a reduction in a student's position at the school's ranking'





Group chat

Befriending
unknown
people



Fake profiles

Targeted Posts

Cyberbullying



Posting risky/
inappropriate
content

Nudes or semi
nudes



Nudes or semi
nudes

Gaming



Drop in
reporting

Incident of
cyber crimes

WHAT THEY TELL US

Social Media

We stand against any targeted or harmful behaviour towards others and expect pupils to have an active role in stamping out any behaviour that may harm others.

It is illegal to send to post indecent or offensive messages or posts. It is also illegal to post false information which may cause upset, anxiety or distress.

The Harassment Act (1997) means anyone posting such content may face police action.

Social media platforms have age limits and anyone under the age of 13 should not have accounts.

How will this be challenged?

Any pupil found posting such content is at risk of serious consequence including suspension

Anyone found following or liking this content risks a consequence.

Accounts and content may be reported to the police.



Expectation: We do not use or set up social media accounts or post content that targets the school/harms, bullies or harasses its pupils or staff or members of the public. This includes the use of group chats.

Why?

At the Blue Coat we value respect for our community and the law:

- As a Church of England school we want all pupils to be good citizens and good neighbours. This means we look after everyone in our community. We show understanding and respect to one another and we stand against any targeted or harmful behaviour towards others. We show kindness and compassion and play an active role in stamping out any behaviour that may harm others.
- We respect the law of the country. It is illegal to send or post indecent or grossly offensive messages or posts. It is also illegal to post false information which may cause upset, anxiety or distress. The Harassment Act of 1997 means anyone posting such content may face police action. It is important to understand that this is not just a Blue Coat rule- but a law there to protect everyone in the UK and is taken seriously.
- Social platforms have ages limits and anyone under the age of 13 should not have accounts.
- Employers and further education institutions have the right to subject any applicants to social media searches. This means they can do a detailed search for your social media accounts and posts to ensure you are a good and upstanding citizen. There have been lots of high-profile incidents where people have been refused a job or sacked after employers have found posts posted by them even as a child. What we post could have damaging and long-lasting consequences.
- We expect all pupils to report (using the report button on the social media platform) any inappropriate content as an active citizen.

How will you be challenged?

Staff will remind you of our values

Any pupil found posting such content is at risk of serious consequence including suspension

Anyone found following or liking this content risks a consequence.

Accounts and content may be reported to the police.

Discussion:

How can poor social media use impact on your future?

Preview Cameo From Beginning From Current Slide Screen Recording Audio Clear Recording Save as Show Export to Video Learn More Help

Thumbnails

Social Media



Reporting

- Report to the online platform first
- Then, report to 'Report Harmful Content'
- We've embedded this on our website so it is easily accessible

REPORT HARMFUL CONTENT

Report Harmful Content

<https://www.blue-coat.org/about-us/safeguarding/>

Social Media Suggestions

Routines

At Blue Coat we have an electronic devices policy which allows young people to concentrate on their learning. At home it is suggested that they leave their phones downstairs when they go to bed to promote good quality sleep.

Talk

As much as we might not want to it is important that we discuss social media activity with children. What are they accessing, what material are they 'sharing' or 'liking', who are they talking to?

Check

In our experience it is really useful when young people share the passcodes to their devices with adults at home. There are also apps that can mirror your child's usage so you can see what they have accessed and for how long.

Settings

If you allow your child to have social media accounts it is strongly recommended that you set up the privacy settings with them.



Healthy Choices

Routines

- At Blue Coat we have an electronic devices policy which allows young people to concentrate on their learning. At home it is suggested that they leave their phones downstairs when they go to bed to promote good quality sleep.
- Before school routine. School starts at 8:35 what are they doing before this time? Does it promote positive learning?
- Lunchtime. What are they choosing to do?
- After school routine. School finishes at 3:20 what are they doing after this time? Does it promote a positive learning?



Experimenting



The Oldham Times

Oldham: Thousands of illegal vapes seized in crackdown

12th August

More than 2,500 illegal vapes with an estimated street value of almost £28,500 have been seized in Oldham.

The council reported yesterday, Friday, that its Trading Standards team has been carrying out inspections across the borough with the help of Greater Manchester Police (GMP).

They have been seizing non-compliant disposable vapes, which are becoming increasingly popular throughout both the borough and the country.

The council said that in total, 2,590 vapes were seized, carrying an estimated street value of £28,490.

Blue Coat staff work closely with the police to try to limit the accessibility and availability of vapes to young people.



Oldham Council

@OldhamCouncil · Follow



Our Trading Standards team have been carrying out inspections across the borough with the assistance of @gmpolice to seize non-compliant disposable vapes.

In total 2,590 vapes were seized with an estimated street value of £28,490.

#Oldham #Vaping #Illegalvapes



We've seized 2,590 illegal vapes in Oldham, with an estimated street value of £28,490!

Attendance Update

Blue Coat Target = Minimum of 97% attendance

- No holidays in term time
- Please book all medical appointments after the school day when at all possible
- If in doubt, please send your child to school – we will look after them and support them, and if too poorly we will telephone you
- For further advice, please see “Is my child too ill for school” on the NHS website:
<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

- Why 97%?

Blue Coat Year 11 GCSE Results 2023			
Attendance	Average GCSE Grade	9-5 in English & Maths	9-4 in English & Maths
<97%	5.0	57%	77%
97%+	6.0	83%	95%
Difference	1 grade	26%	18%



Punctuality Update

- New punctuality system for lateness to lessons introduced in March last year:
 - Reduced lateness to lessons by 60% by the end of the year
 - Fewer children wasting time between lessons
 - Lessons are not disrupted by children coming in late
 - Children are not missing crucial recall and lesson introductions



LATE TO LESSONS (MONITORED WEEKLY)		
1	Form teacher will inform student	n/a
2	Letter to parent/carer	n/a
3	Letter to parent/carer	20 mins detention with Form Tutor at the start of lunch
4	Letter to parent/carer	30 mins detention after school with DoL (TUESDAY)
5 and above	Letter to parent/carer	10 mins for each late after school with the AHT for Key Stage



Punctuality Update

- New punctuality system for lates to school for this term:
 - Devised from parent feedback last year
 - Accepts that the occasional late is often beyond our control
 - Focus on recidivism to work with students who are repeatedly late
 - Students should be on site by 8.35am



LATE TO SCHOOL (MONITORED OVER A HALF TERM)		
1	Form teacher informs student	
2	Letter to parent/carer	
3	Letter to parent/carer	20 mins detention with Form Tutor at THE START of lunch
4	Letter to parent/carer	30 mins detention after school with DoL (TUESDAY)
5	Letter to parent/carer	1 hour detention after school with DoL (TUESDAY)
6	Letter to parent/carer	1 hour detention after school with SLT Parent meeting with DoL
7	Letter to parent/carer	1 hour detention after school with SLT Parent meeting with RHE and SLT
8	Letter to parent/carer	1 hour detention after school with SLT Parent meeting with Deputy Headteacher



Standards Reminders

- No jewellery – better if students leave jewellery at home
 - Includes no plain earring retainers
- Black tights or plain white socks (no frills)
- No hoodies – outdoor coat protects against the Oldham weather!
- Hair: no additional decorative accessories
 - Any highlights or colouring should be natural
- Year Badges
- No rolled skirts



Haldor Homework

Setting up an Account



Choose Login on
<https://parent.haldoredu.com/>

An efficient and accessible learning platform

Welcome to Haldor

Log in

Experiencing problems signing in? Contact your school.



Choose Forgot your password?

Choose login method


Log in via municipality or school


If your child belongs to a municipality or goes to a school that is in the list, you can select it to log in.

Select login ▾

Log in via Haldor's login

If your child attends a school that uses Haldor's login, enter your email address and password.

 Email

 Password


Log in

[Forgot your password?](#)



Enter the email you have registered with school

Reset your password

 Email

Submit



You will receive an email with a link where you can create a personal password. If you haven't received the email, please check the junk mail folder.



You can now log in via Haldor's login

Choose login method


Log in via municipality or school

If your child belongs to a municipality or goes to a school that is in the list, you can select it to log in.

Select login ▾

Log in via Haldor's login

If your child attends a school that uses Haldor's login, enter your email address and password.

 Email

 Password

Log in

[Forgot your password?](#)



Troubleshooting

- Not received the reset link? Check you junk mail folder
- Email not recognised? Check this is the one registered with school



The Blue Coat | **Mr. Reece**
Year 8 Director of Learning



Year 8 The year of opportunity!

“to become everything you can, and are meant to be”

- Becoming a **role model** to our new students
- The Junior **Leadership** Team (JLT)
- The **Outstanding Community Citizen** (OCC) Award
- The Battlefields trip **opportunity**





Recognising commitments to extra curricular


“to become everything you can, and are meant to be”

- Builds on from the Y7 Leadership Award
- Another independent project students will work on from October 2023 until June 2024
- Purpose is to challenge students to become outstanding citizens.



**YEAR 8**

**Outstanding Community
Citizen Award**



Name:

Form:

Level Achieved: Gold / Silver / Bronze

Recognising commitments to extra curricular

“to become everything you can, and are meant to be”

	Local community	School community	Self
Examples	<p>Loneliness campaign</p> <p>Fundraising for charity</p> <p>Litter picking in local area. Harvest food collection</p> <p>Clothes bank donation</p> <p>Write and send a letter to a local MP about an issue that concerns you</p> <p>Help a relative in some way; Read to a younger family member or help an elderly person with shopping.</p>	<p>Produce a transition resource for new year 7. E.g. FAQ leaflet, 'how to' video, Top 10 tips handout.</p> <p>Help with Y8 displays around AK.</p> <p>Set up a lunchtime activity for your year group</p> <p>Representing your House in a competition.</p> <p>Lead a form time slot on.</p> <p>Organise a charity event with your form.</p>	<p>Plan and deliver a year 8 assembly, individually or in small group. (confidence)</p> <p>Organise an inter form competition</p> <p>Set yourself a goal and write up your progress; New skill, improve spelling, improve fitness.</p> <p>Regularly attend an extra-curricular club</p> <p>Help run an extra-curricular club.</p>



YEAR 8



**Outstanding Community
Citizen Award**



Name:

Form:

Level Achieved: Gold / Silver / Bronze



Recognising commitments to extra curricular

Engagement in extracurricular has always been important.

Research has shown benefits to include:

Improved confidence to interact socially

Build good lifelong habits

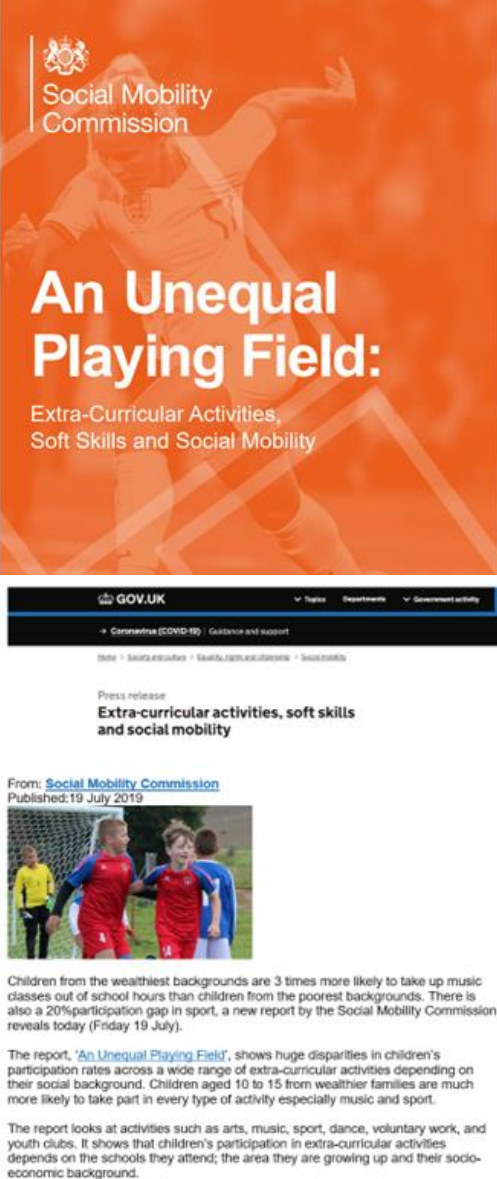
Extend social networks beyond existing friendship groups

Development of soft skills

Important for long-term career aspirations as well as useful in building stronger university and job applications.

Can influence educational aspirations; Shown to be important in predicting intentions to remain in education after compulsory schooling

Important for building pupil – school relationship



The screenshot shows a GOV.UK page for a press release. At the top, the Social Mobility Commission logo is visible. The main title is 'An Unequal Playing Field: Extra-Curricular Activities, Soft Skills and Social Mobility'. Below the title, it says 'Press release' and 'Extra-curricular activities, soft skills and social mobility'. The date is 'Published: 19 July 2019'. There is a small image of children playing football. Below the image, there is a short summary of the report's findings.

From: [Social Mobility Commission](#)
Published: 19 July 2019

Children from the wealthiest backgrounds are 3 times more likely to take up music classes out of school hours than children from the poorest backgrounds. There is also a 20% participation gap in sport, a new report by the Social Mobility Commission reveals today (Friday 19 July).

The report, 'An Unequal Playing Field', shows huge disparities in children's participation rates across a wide range of extra-curricular activities depending on their social background. Children aged 10 to 15 from wealthier families are much more likely to take part in every type of activity especially music and sport.

The report looks at activities such as arts, music, sport, dance, voluntary work, and youth clubs. It shows that children's participation in extra-curricular activities depends on the schools they attend; the area they are growing up and their socio-economic background.



Recognising commitments to extra curricular

Extra-Curricular TIMETABLE

MONDAY

TABLE TENNIS (BOYS) – KS3 13:15 GYM
 BADMINTON (GIRLS) – KS3 13:15 SPH
 FOOD CLUB (P WEEK) – ALL 13:10 LE06
 BOARD GAMES – YR 7 13:30 AK22
 PHOTOGRAPHY – KS3 13:30 LE01
 GAMES CLUB – YR 8 13:30 AK11
 BOOK CLUB – KS3 13:25 MM14
 KEYBOARD CLUB – KS3 – 13:25 HS01/2
 JAZZ ORCHESTRA – ALL 13:25 / 15:20 BAND RM

WEDNESDAY

HANDBALL – KS3 13:15 SPH
 DT CLUB (P WEEK) – ALL 13:10 LE03
 GENERAL KNOWLEDGE QUIZ – YR 7 13:30 AK22
 GAMES CLUB – YR 8 13:30 AK11
 W.I.N.D – ALL 13:25 BAND RM
 MUSIC THEORY – ALL 13:25 HS02
 SCRABBLE CLUB – A; 13:25 MM13

FRIDAY

TABLE TENNIS – KS4 13:15 GYM
 BASKETBALL – KS3 13:15 SPH
 FILM CLUB (Part 2) – YR 7 13:30 AK 22
 CHARITY CLUB – ALL 13:30 AK02
 GAMES CLUB – YR 8 13:30 AK11
 'ALL ALOUD' VOICES – ALL 13:25 HS02
 GUITAR CLUB – ALL 13:25 HS02
 FILM FRIDAY (Q Week) – YR 11 13:25 MM12
 SPORTS JOURNALISM (Q Week) – ALL 13:25 MM23

TUESDAY

PUZZLE CLUB – ALL 13:30 BC14
 TABLE TENNIS (GIRLS) – KS3 13:15 gym
 BADMINTON (BOYS) – KS3 13:15 SPH
 CULTURE CLUB – ALL 13:30 HE21
 DEBATE CLUB – ALL 13:25 BC13
 HUMANITIES MAGAZINE – KS4/5 13:10 BC
 GAMES CLUB – YR 8 13:30 AK11
 BRASS BAND – ALL 13:25 / 15:20 BAND RM
 GOLD DofE – YR 12 – 15:20 JT01

THURSDAY

CHRISTIAN UNION – ALL 13:30 HE24
 HANDBALL – KS4 13:15 SPH
 DRAMA CLUB – KS3 13:30 HS03
 FILM CLUB (Part 1) – YR 7 13:30 AK 22
 ConveREs – ALL 13:30 AK04
 GAMES CLUB – YR 8 13:30 AK11
 SENIOR CHOIR – KS4/5 15:20 HS02
 KALEIDOSCOPE ORCHESTRA – 13:25 BANDRM

SPECIAL EVENTS

European Week of Languages
 • 25 – 29 Sep – All years
 UKMT Senior Maths Challenge
 • 3 Oct – KS5
 Poet Laureate Competition
 • 5 Oct – All years
 Science Bronze Crest Award
 • Wed's in Oct – KS3 (PS11)
 Pumkin Making (Textiles)
 • Mon's in Oct – KS3 LE13
 The Big Draw Festival
 • Thurs' in Oct – KS3 LE24



Bluecoat School Extra Curricular Music Activities 2023/24



	LUNCHTIME 1:25pm - 1:55pm	AFTER SCHOOL 3.30pm - 4.30pm
MONDAY	Jazz Orchestra (Band Room - all years) KS3 Keyboard Club (HS01/02)	Jazz Orchestra (Band Room - all years)
TUESDAY	Brass Band (Band Room - all years)	Brass Band (Band Room - all years)
WEDNESDAY	Music Theory (HS02 - all years) KS4/5 Homework Drop in (HS01) W.I.N.D (Band Room - all years)	
THURSDAY	KS3 Homework Drop in (HS01) Kaleidoscope Orchestra (Band Room - All Years)	"Senior Choir" (HS02 - KS4 and 5)
FRIDAY	'All ALOUD' Voices (HS02 - all years) Guitar Club (HS01 - all years) 6th Form Students	

PE Extra-Curricular Clubs September - October 2023

DAY	LUNCH TIME	AFTER SCHOOL
MONDAY	Girls Badminton (SPH) CWH KS3 Boys Table Tennis (GYM) RWY	
TUESDAY	Boys Badminton (SPH) JTO KS3 Girls Table Tennis (GYM) CWH	Year 7 Netball (SPH)
WEDNESDAY	Year 8 and 9 Boys + Girls Handball (SPH) RWY	Year 10 and 11 Netball (SPH)
THURSDAY	Q Thursday GCSE PE (SPH) JCU + CRE P Thursday KS4 Handball (RWY)	All ages football boys and girls (Edge) Year 8 and 9 Netball (SPH)
FRIDAY	Q Friday GCSE PE (GYM) JCU + CRE P Friday KS4 Table Tennis (GYM) RWY KS3 Basketball (SPH) BPO	

