



**The Blue Coat**  
**School**

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# PROVIDER ACCESS POLICY

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Approved by	Local Governing Committee
Date approved	27 <sup>th</sup> November 2023
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## 1. Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

## 2. Pupil Entitlement

All pupils in years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

## 3. Management of Provider Access Requests Procedure

A provider wishing to request access should contact David Kelly, Assistant Head Teacher, Telephone: [0161 624 1484](tel:01616241484); Email: [secretary@blue-coat.org](mailto:secretary@blue-coat.org)

## 4. Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers. A list of some of the activities that we run at Blue Coat are as follows:

Year Group	Programme	Coverage
Years 10-12	<b>The Futures Exhibition</b>	Event for Universities, Apprentice Schemes and Employers to showcase opportunities available to students
Years 8-13	<b>Positive Steps</b>	One to one careers interviews provided to students. Supports in the options process at GCSE, College, A-Level, T Levels and Apprenticeship choices post 16. University, Employment and further training pathways post 18.
Year 9	<b>Choices Week</b>	Students are given advice, guidance and support on helping to choose their curriculum for Year 9. They visit departments, watch subject videos and can make careers appointments to discuss their next steps.
Years 10-13	<b>Unifrog</b>	Website providing a one-stop-shop where students can explore their interests, then find and successfully apply for their best next step after school.
Years 7-13	<b>The Wellbeing Curriculum</b>	Students have lessons appropriate to their year group delivered by form tutors or external providers on making appropriate choices and next steps.
Years 7-9	<b>CEIAG Curriculum</b>	Fortnightly progressive and sequenced curriculum introducing pupils to a range of careers, occupations and qualifications delivered via the form tutor and using the online Unifrog platform.
Years 12 –13	<b>Sixth Form Personal Development &amp; Lecture Programme</b>	In addition to lectures delivered by internal staff on career development, external providers are also welcomed to discuss apprenticeships, gap year programmes, employment opportunities and higher education.

This is a sample of some of the key events and activities that happen in school, however this is not exhaustive and does change on a year-by-year basis.

## 5. Premises and Facilities

The school will make the main hall and training rooms available for discussions between the provider and students, as appropriate to the activity. The school will also provide presentation facilities to support providers. This is discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource section in the school library, which is open to all students at lunch and break times.

## 6. Safeguarding

Our Trust safeguarding policy outlines the school's procedure for checking the identity and suitability of visitors and education and training providers will be expected to adhere to this policy.

## 7. Cross References

- Careers Information and Guidance Policy
- Curriculum Policy