

**Key Stage 5: Year 12**

Overall Curriculum Goals:					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p>Students will be learning an introduction to OCR Psychology, outlining the foundations of the subject.</p> <p>Students will then begin the content for Paper 1: Research Methods (30% of overall A Level) of the OCR course.</p> <p>Topics will include:</p> <ul style="list-style-type: none"> <li>Method Overview                             <ul style="list-style-type: none"> <li>Aims</li> <li>Hypothesis</li> <li>Sampling</li> <li>Types of data</li> <li>Ethical considerations</li> <li>Representing data</li> <li>Report Writing</li> </ul> </li> </ul>	<p><u>Research Methods</u></p> <p>Students will continue to learn the concepts covered for Paper 1 of the OCR course, Research Methods. Topics include:</p> <ul style="list-style-type: none"> <li>Experiments</li> <li>Correlations</li> </ul>	<p><u>Research Methods/Core</u></p> <p>Students will continue to learn the concepts covered for Paper 1 of the OCR course, Research Methods. Topics include:</p> <ul style="list-style-type: none"> <li>Observation</li> <li>Self-Report</li> </ul>	<p><u>Core</u></p> <p>Students will begin the content for Paper 2 of the OCR course, psychological themes through Core Studies (Core Studies). Topics include the areas of:</p> <ul style="list-style-type: none"> <li>Social Psychology</li> <li>Nature v Nurture Debate</li> </ul>	<p><u>Core</u></p> <p>Students will continue to cover the content for Paper 2 of the OCR course, psychological themes through Core Studies (Core Studies). Topics include the areas of:</p> <ul style="list-style-type: none"> <li>Cognitive Psychology</li> <li>Reductionism v Holism Debate</li> <li>Developmental Psychology</li> <li>Individual v Situational</li> </ul>	<p><u>Core</u></p> <p>Students continue to cover the content for Paper 2 (Core Studies). Topics include the areas of:</p> <ul style="list-style-type: none"> <li>Individual differences</li> <li>Freewill v Determinism</li> <li>Psychodynamic Perspective</li> <li>Behaviourist Perspective</li> </ul> <p>Students will also have curriculum time to review topics covered to-date in Core and recap Research Methods in preparation for the Year 12 finals.</p> <p>The Psychodynamic and Behaviourist perspective will be given as an ILC Task during this term.</p> <p>Issues and debates will be given as a summer task to complete.</p>
Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas
<ul style="list-style-type: none"> <li>Research Aim</li> <li>Hypothesis; null, alternatives, one tailed (directional), two tailed (non-directional)</li> <li>Target population and sample; Random, snowball, opportunity and self-selected (volunteer)</li> <li>Experimental designs: repeated measures, independent measures, matched pairs.</li> <li>Variables; Independent variables (IV), Dependent variables (DV), Control of extraneous variables.</li> <li>Raw Data: Standard and decimal form, significant figures, estimations from data</li> <li>Levels of data; nominal, ordinal, interval.</li> <li>Types of data; quantitative, qualitative, primary, secondary.</li> <li>Measures of central tendency (mode, median, mean)</li> <li>Measures of dispersion (Range, variance, Standard Deviation)</li> <li>Ratio, percentages, fractions, frequency (tally) charts.</li> <li>Line graph, pie chart, bar charts, histograms, scatter diagram.</li> <li>Methodological issues: representativeness, generalisability, reliability (internal, external, inter-rater, test-retest, split-half), validity (internal, face, construct, concurrent, criterion, external, population, ecological).</li> <li>Ethical issues (Respect, informed consent, right to withdraw, confidentiality, competence, responsibility, protection of participants, debrief, integrity, deception).</li> <li>Report writing (abstract, introduction, methods, results, discussion, references, appendices).</li> </ul>	<ul style="list-style-type: none"> <li>Types of Experiments: laboratory, field, quasi</li> <li>Experimental Hypothesis; null, alternatives, one tailed (directional), two tailed (non-directional)</li> <li>Target population and sample; Random, snowball, opportunity and self-selected (volunteer)</li> <li>Experimental designs: repeated measures, independent measures, matched pairs. Variables; Independent variables (IV), Dependent variables (DV), Control of extraneous variables.</li> <li>Types of Correlation: positive, negative, no correlation (perfect positive or negative correlation).</li> <li>Correlation coefficients.</li> <li>Scatter diagrams, x and y axis.</li> </ul>	<ul style="list-style-type: none"> <li>Observation method: Structured, unstructured, naturalistic, controlled, participant, non-participant, overt, covert.</li> <li>Designing observations: behavioural categories, coding frames, time sampling, event sampling.</li> <li>Self-report: Questionnaires, interviews (structured, semi, unstructured) Designing self-report: Questions (open, closed), rating scales (likert, semantic differential rating scales).</li> </ul>	<p><u>Social:</u></p> <p>Nature v Nurture. Situational Explanation Obedience. Dispositional Explanation Disobedience. Whistleblowing. Bystander apathy. Cost – benefit Analysis. Diffusion of responsibility. Helping behaviour. Collectivist. Individualist. Simpatia.</p> <p>Milgram Key Study Bocchiaro Key Study Piliavin Key Study Levine Key Study</p>	<p><u>Cognitive:</u></p> <p>Reductionism v Holism Internal Cognitions. Eyewitness testimony. Response bias. Memory distortion. Cognitive Interview. Recall. Cues. Recognition. Meaningful information. Context dependant memory. Binaurally. Dichotically. Shadowing. Affective and non-affective cues. Inattention blindness. Change blindness Loftus &amp; Palmer Key Study Moray Key Study Grant et al Key Study Simon &amp; Chabris Key Study</p> <p><u>Developmental:</u></p> <p>Individual v Situational Social Learning Theory Role Models Observation Imitation, Vicarious Reinforcement, Operant conditioning, Positive Reinforcement Negative Reinforcement Punishment Funhler Classical Conditioning. Moral Development. Cross sectional. Longitudinal. Communist. Ethnocentric. Cross cultural. Bandura Key Study Chaney Key Study Kohlberg Key Study Lee et al Key Study</p>	<p><u>Individual differences.</u></p> <p>Oedipus complex. Electra complex. Tripartite Personality Psychosexual Development Phobias. Unconscious. Autism. Happes strange stories. Sally Anne. Disorders. Intelligence. Hereditarian. Psychopath. Hierarchy of needs. Gould Key Study Freud Key Study Hancock Key Study Baron-Cohen Key Study</p> <p><u>ILC –</u></p> <p><u>Behaviourist Perspective:</u></p> <p>Bandura, Chaney. Black box analogy, Operant conditioning, Classical Conditioning, Social Learning theory, observational learning, Reductionism, Scientific status.</p> <p><u>Psychodynamic Perspective:</u></p> <p>Freud, Kohlberg, Hancock. Unconscious mind, ID, Ego, Superego, primitive needs. Oedipus, Electra complex, Little Hans study, penis envy, castration anxiety.</p>
CEIAGs and Co-curricular	CEIAGs and Co-curricular	CEIAGs and Co-curricular	CEIAGs and Co-curricular	CEIAGs and Co-curricular	CEIAGs and Co-curricular
<p><b>Job links:</b> Secondary teaching, Researcher, Psychologist, Experimental Psychologists.</p> <p><b>Useful links:</b> <a href="#">Pathways to Psychology, Part one: Why psychology?   BPS</a>, <a href="#">What can you do with a psychology degree?   Top Universities</a></p>	<p><b>Job links:</b> Secondary teaching, Researcher, Psychologist, Experimental Psychologists</p>	<p><b>Job links:</b> Secondary teaching, Researcher, Psychologist, Experimental Psychologists</p>	<p><b>Weekly Debating Society</b></p> <p><b>Extended Learning Opportunities:</b></p> <ul style="list-style-type: none"> <li>Stanford Prison Experiment Documentary</li> <li><a href="#">Elizabeth Loftus: How reliable is your memory?   TED Talk</a></li> <li><a href="#">Scott Fraser: Why eyewitnesses get it wrong   TED Talk</a> Podcasts **</li> </ul>	<p><b>Weekly Debating Society</b></p> <p><b>Job links:</b> Secondary teaching, Researcher, Psychologist, Experimental Psychologists</p> <p>** Podcasts students are encouraged to listen to - <a href="#">Hidden Brain   Hidden Brain Media</a>, <a href="#">Psychology in Everyday Life: The Psych Files on Apple Podcasts</a>, <a href="#">All In The Mind - ABC Radio National</a></p>	<p><b>Weekly Debating Society</b></p> <p><b>Job Links:</b> Secondary teaching, Researcher, Psychologist, Experimental Psychologists</p>

Overall Curriculum Goals					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p>Students continue to cover the content for Paper 2 (Core Studies). Topics include the areas of:</p> <ul style="list-style-type: none"> <li>• <b>Biological Psychology (paper 2 content)</b></li> <li>• <b>Debates and Issues (paper 2 content)</b></li> </ul>	<p><u>Options</u></p> <p>Students will begin the content for Paper 3 of the OCR course, Applied Psychology (Options) Topics include the area of:</p> <ul style="list-style-type: none"> <li>• <b>Issues in Mental Health</b></li> </ul>	<p><u>Options</u></p> <p>Students will also revert to cover content for the Paper 1 (Research Methods) which includes the topic of:</p> <ul style="list-style-type: none"> <li>• <b>Inferential Statistics</b></li> </ul> <p>Students continue the content for Paper 3 of the OCR course, Applied Psychology (Options) Topics include the area of:</p> <ul style="list-style-type: none"> <li>• <b>Criminal Psychology</b></li> </ul>	<p><u>Options</u></p> <p>Students continue the content for Paper 3 of the OCR course, Applied Psychology (Options) Topics include the area of:</p> <ul style="list-style-type: none"> <li>• <b>Criminal Psychology</b></li> <li>• <b>Child Psychology</b></li> </ul>	<p><u>Options</u></p> <p>Students continue the content for Paper 3 of the OCR course, Applied Psychology (Options) Topics include the area of:</p> <ul style="list-style-type: none"> <li>• <b>Child Psychology</b></li> </ul> <p>Students will also actively revise in lesson to cover content for both Papers 1 (Research Methods) and 2 (Core Studies) in preparation for Summer Examinations (May/June).</p>	
Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas
<p><b>Biological:</b> Brain Neurones Hemispheres Broca Wernicke Localisation of function Split brain Hemisphere disconnection Epilepsy Limbic system Gratification High delayers Low delayers Visual Cortex Selective Rearing Brain Plasticity Hippocampus Voxel-Based Morphometry Sperry Key Study Casey Key Study Blakemore &amp; Cooper Key Study Maguire Key Study</p> <hr/> <p><b>Issues and Debates:</b> Nature Vs nurture. Freewill vs determinism. Reductionism vs holism. Individual vs situational. Usefulness. Ethical considerations. Socially sensitive research. Psychology as a science</p> <hr/> <p>Falsification Replicability Induction Deduction Standardisation Quantifiable</p>	<p><b>Mental Health</b></p> <p><u>Historical context:</u> Abnormality Labelling Statistical infrequency Diagnosing DSM ICD Affective disorders (Depression) Psychotic (Schizophrenia) Anxiety disorder (Phobia) Symptoms Rosenhan Key Research <u>Medical model:</u> Biochemical Genetics Brain Abnormality Gottesman Key Research <u>Alternatives to the Medical Model:</u> Humanistic Approach Self-Actualisation Cognitive Approach Cognitive Triad of Errors Behaviourist Approach Szasz Key Research</p>	<p><b>Inferential Statistics:</b> Normal distribution, skewed distribution, probability, significance levels. Statistical tables and critical values Criteria for using parametric tests Criteria for using non parametric tests (Mann-Whitney U test, Wilcoxon Signed Rank test, Chi Square, Binominal Sign test, Spearmans Rho). Type 1 and Type 2 errors</p> <p><b>Criminal Psychology</b> <u>Biological Explanations:</u> Physiological Ectomorph Endomorph Criminals Monozygotic Dizygotic Non – Physiological Raine et al Key Research Fingerprints Latent mark Hall and Player Key Research</p> <p><u>Cognitive Explanations:</u> Cognitive interview Enhanced cognitive interview PEACE model Memon and Higham Key Research Courtroom Juries Accents Blue collar crime White collar crime Dixon and Mahoney Key Research</p> <p><u>Social Explanations:</u> Broken window Theory Target Hardening Wilson and Kelling Key Research Effects of imprisonment Punishment Reducing reoffending (recidivism) Haney (Zimbardo) Key Research</p>	<p><b>Criminal Psychology (Continued):</b></p> <p><u>Social Explanations:</u> Broken window Theory Target Hardening Wilson and Kelling Key Research Effects of imprisonment Punishment Reducing reoffending (recidivism) Haney (Zimbardo) Key Research</p> <p><b>Child Psychology:</b> <u>Biological Explanations:</u> Intelligence Ravens Progressive Matrices Monozygotic Dizygotic IQ Tests Van Leeuwen Key Research Ventral Striatum Risk Taking Behaviour Gambling Berkley-Levenson and Galvan Key Research</p> <p><u>Cognitive Explanations:</u> Perception Visual Cliff Auditory Bingo Gibson and Walk Key Research Cognitive Development Piaget’s Theory of Development Vygotsky’s Zone of Proximal Development Tutoring Problem solving Wood et al Key Research</p>	<p><u>Social Explanations:</u> Attachment Nativism Family Centered Care Ainsworth and Bell Key Research Advertising Gender Stereotype Johnson and Young Key Research</p>	
CEIAGs and Co-curricular	CEIAGs and Co-curricular	CEIAGs and Co-curricular	CEIAGs and Co-curricular	CEIAGs and Co-curricular	CEIAGs and Co-curricular
<p>Weekly Debating Society Killer Conference.</p> <p><b>Job links- Biological psychologist, Police, Secondary teacher, Neuropsychologist, Neuro Rehabilitation.</b></p> <p>Podcasts ** <a href="#">APS Podcasts and Audio Content – Association for Psychological Science – APS</a>, <a href="#">Best Psychopaths Podcasts (2022) (player.fm)</a></p>	<p>Weekly Debating Society</p> <p>Podcasts **</p> <p><a href="#">Best Mental Health Podcasts of 2021 (verywellmind.com)</a></p>	<p>Weekly Debating Society CSI conference – dates to be chased. <a href="#">Home Page (truellifeconferences.co.uk)</a></p> <p><b>Extended Learning Opportunities:</b></p> <ul style="list-style-type: none"> <li>• When They See Us – Netflix Docuseries</li> </ul> <p>Podcasts **</p> <p><a href="#">True Crime Psychology and Personality: Narcissism, Psychopathy, and the Minds of Dangerous Criminals   Listen Notes</a></p>	<p>Weekly Debating Society</p> <p>Podcasts **</p> <p><a href="#">The Child Psych Podcast   Podcast on Spotify</a></p>	<p>Weekly Debating Society</p> <p>Podcasts **</p>	