

## Key Stage 4 BIOLOGY: Year 9

Overall Curriculum Goals – to develop an understanding of cells as the building blocks of life, and the processes by which substances can move in and out of biological molecules.					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
			<b>B1: Cells</b>		
<b>Key Vocabulary/Concepts/Ideas</b>		<b>Key Vocabulary/Concepts/Ideas</b>		<b>Key Vocabulary/Concepts/Ideas</b>	
			<ul style="list-style-type: none"> <li>• Microscopy skills</li> <li>• Organelles and their functions</li> <li>• Classifying cells</li> <li>• Mitosis &amp; stem cells</li> <li>• Diffusion and osmosis</li> </ul>		
<b>CIAG</b>		<b>CIAG</b>		<b>CIAG</b>	
			<b>Life scientist</b> <b>Medicine</b> <b>Biomedical scientist</b>		

## Key Stage 4 BIOLOGY: Year 10

Overall Curriculum Goals – To understand how organisms get energy for life, how they function and keep healthy, and how multiple organisms interact in an ecosystem					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>B2 Organisation</b>		<b>B3 Plant Biology</b>	<b>B4 Respiration</b>	<b>B5 Infection and Response</b>	<b>B6 Ecosystems</b>
<b>Key Vocabulary/Concepts/Ideas</b>		<b>Key Vocabulary/Concepts/Ideas</b>		<b>Key Vocabulary/Concepts/Ideas</b>	
<ul style="list-style-type: none"> <li>• Organs and organ systems of the human body</li> <li>• Lifestyles and health</li> <li>• Coronary heart disease and cancer</li> <li>• Enzymes and digestion</li> </ul>		<ul style="list-style-type: none"> <li>• Plant tissues</li> <li>• Transpiration and translocation</li> <li>• Photosynthesis</li> </ul>	<ul style="list-style-type: none"> <li>• Aerobic and anaerobic respiration</li> </ul>	<ul style="list-style-type: none"> <li>• Bacterial and viral disease</li> <li>• Immunity</li> <li>• Antibiotics &amp; drug development</li> </ul>	<ul style="list-style-type: none"> <li>• Interdependence in ecosystems</li> <li>• The carbon cycle and the water cycle</li> </ul>
<b>CIAG</b>		<b>CIAG</b>		<b>CIAG</b>	
Medicine Dietician Biochemist Drug development Sports scientist		Agriculture Conservation Sports scientist Personal trainer		Public Health Medicine / dentistry Drug development Conservation Agriculture Pharmacy	

## Key Stage 4 BIOLOGY: Year 11

Overall Curriculum Goals – To understand the role of hormones as control mechanisms, and how species change over time through inheritance and evolution					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>B7 Humans and environment</b>	<b>B8 Homeostasis</b>	<b>B9 Inheritance</b>	<b>B10 Evolution</b>	<b>Revision, consolidation, terminal assessment</b>	
<b>Key Vocabulary/Concepts/Ideas</b>		<b>Key Vocabulary/Concepts/Ideas</b>		<b>Key Vocabulary/Concepts/Ideas</b>	
<ul style="list-style-type: none"> <li>• Biodiversity, pollution and global warming</li> <li>• Food security</li> </ul>	<ul style="list-style-type: none"> <li>• Controlling temperature, blood glucose, water balance</li> <li>• Hormones and the menstrual cycle</li> </ul>	<ul style="list-style-type: none"> <li>• Sexual and asexual reproduction</li> <li>• DNA and protein synthesis</li> <li>• Genetics</li> </ul>	<ul style="list-style-type: none"> <li>• Evolution</li> <li>• Classification</li> <li>• Genetic engineering</li> </ul>		

CIAG	CIAG	CIAG
Conservation Agriculture Medicine Sports scientist Dietician	Public health Medicine Conservation Drug development Biomedical scientist	

## Key Stage 4 CHEMISTRY: Year 9

Overall Curriculum Goals – to develop an understanding of atoms as the building blocks of matter, and how properties of materials can be used to classify them					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
				<b>C6 Energy Changes</b>	<b>C7 Rates of Reaction</b>
Key Vocabulary/Concepts/Ideas			Key Vocabulary/Concepts/Ideas		
				<ul style="list-style-type: none"> <li>Exothermic and endothermic reactions</li> </ul>	<ul style="list-style-type: none"> <li>Measuring rate of reaction</li> <li>Collision theory</li> </ul>
CIAG		CIAG		CIAG	
				Chemical plant technician Chemical engineer	

## Key Stage 4 CHEMISTRY: Year 10

Overall Curriculum Goals – To explore the behaviour of substances on a microscopic scale, including how the molecular structure of materials influences their properties					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>C1: Atomic Structure and the Periodic Table</b>	<b>C2 Structure and Bonding</b>		<b>C3 Organic Chemistry</b>	<b>C4 Chemistry of the Atmosphere</b>	<b>C5 Quantitative Chemistry</b>
Key Vocabulary/Concepts/Ideas		Key Vocabulary/Concepts/Ideas		Key Vocabulary/Concepts/Ideas	
<ul style="list-style-type: none"> <li>Elements, compounds and mixtures</li> <li>Atomic structure and electron configuration</li> <li>Evolving models of the atom</li> <li>Periodic Table</li> <li>Metals</li> </ul>	<ul style="list-style-type: none"> <li>Chemical Reactions</li> <li>Atomic structure</li> <li>Ionic bonding &amp; structures</li> <li>Covalent bonding &amp; structures</li> <li>Metallic bonding</li> </ul>	<ul style="list-style-type: none"> <li>Chemical Reactions</li> <li>Atomic structure</li> <li>Ionic bonding &amp; structures</li> <li>Covalent bonding &amp; structures</li> <li>Metallic bonding</li> </ul>	<ul style="list-style-type: none"> <li>Alkanes &amp; Alkenes</li> <li>Combustion &amp; Fractionating</li> <li>Alcohols &amp; Carboxylic acids</li> </ul>	<ul style="list-style-type: none"> <li>Earth's atmosphere</li> <li>Greenhouse effect</li> <li>Pollutants</li> </ul>	<ul style="list-style-type: none"> <li>Relative formula mass</li> <li>Moles</li> <li>Concentration</li> <li>Percentage yield</li> </ul>
CIAG		CIAG		CIAG	
Science teacher / communicator Radiation scientist		Synthetic chemist (pharmaceuticals, cosmetics, etc) Food scientist Perfumer		Chemical plant technician School technician Chemical engineer Analytical chemist Climate scientist Environmental scientist	

## Key Stage 4 CHEMISTRY: Year 11

Overall Curriculum Goals – To explore the behaviour of substances on a macroscopic scale, including production, testing and wider environmental impact					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>C8 Reactions of acids</b> <b>C9 Electrolysis</b>	<b>C10 Reversible Reactions</b> <b>C11 Chemical Analysis</b>	<b>C12 Resources &amp; Potable Water</b>	Revision, consolidation, terminal assessment		
Key Vocabulary/Concepts/Ideas		Key Vocabulary/Concepts/Ideas		Key Vocabulary/Concepts/Ideas	
<ul style="list-style-type: none"> <li>pH and neutralisation</li> <li>Strong and weak acids</li> <li>Electrolysis</li> </ul>	<ul style="list-style-type: none"> <li>Examples and uses of reversible reactions</li> <li>Dynamic equilibrium</li> <li>Chromatography &amp; R<sub>f</sub> values</li> <li>Gas tests</li> </ul>	<ul style="list-style-type: none"> <li>Sustainable development</li> <li>Potable water</li> <li>Reduce, Reuse, Recycle</li> </ul>			
CIAG		CIAG		CIAG	

Analytical chemist Inorganic chemist Electrologist Jeweller Forensic scientist	Water treatment scientist Farmer Environmental scientist	
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## Key Stage 4 PHYSICS: Year 9

Overall Curriculum Goals – To develop an understanding of the development of atomic theory, and how subatomic particles interact					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
				<b>P4: Atomic Structure</b>	
Key Vocabulary/Concepts/Ideas		Key Vocabulary/Concepts/Ideas		Key Vocabulary/Concepts/Ideas	
				<ul style="list-style-type: none"> <li>• Structure of the atom</li> <li>• History of atomic structure</li> <li>• Radiation</li> <li>• Uses of radiation</li> </ul>	
CIAG		CIAG		CIAG	
				Radiographer Medical physics Nuclear engineer Radiation protection officer	

## Key Stage 4 PHYSICS: Year 10

Overall Curriculum Goals – To use the concept of conservation of energy, and energy dissipation, to quantify, predict and explain physical phenomena					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>P3: Particle model and matter</b>		<b>P1 Energy</b>		<b>P2 Electricity P7 Electromagnetism</b>	
Key Vocabulary/Concepts/Ideas		Key Vocabulary/Concepts/Ideas		Key Vocabulary/Concepts/Ideas	
<ul style="list-style-type: none"> <li>• States of matter</li> <li>• Cooling curves Latent heat</li> </ul>		<ul style="list-style-type: none"> <li>• Energy stores</li> <li>• Energy calculations – kinetic, gravitational potential, elastic potential</li> <li>• Energy transfers in heating</li> <li>• Efficiency</li> </ul>		<ul style="list-style-type: none"> <li>• Current, potential difference and resistance</li> <li>• Series and parallel circuits</li> <li>• Power</li> <li>• Electricity in the home</li> <li>• Magnets</li> <li>• Electromagnets</li> <li>• Uses of electromagnets</li> </ul>	
CIAG		CIAG		CIAG	
		Renewable energy sector Engineer		Electrical engineer National grid	

## Key Stage 4 PHYSICS: Year 11

Overall Curriculum Goals – To explain the motion of objects in terms of the forces acting upon them, and to use the wave-model of light to explain physical phenomena					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>P5 Forces</b>		<b>P6 Waves</b>		Revision, consolidation, terminal assessment	
Key Vocabulary/Concepts/Ideas		Key Vocabulary/Concepts/Ideas		Key Vocabulary/Concepts/Ideas	
<ul style="list-style-type: none"> <li>• Speed</li> <li>• Distance-time graphs</li> <li>• Newton's laws of motion</li> <li>• Moments</li> </ul>		<ul style="list-style-type: none"> <li>• Wave properties</li> <li>• Light</li> <li>• Reflection and refraction</li> <li>• EM spectrum</li> </ul>			
CIAG		CIAG		CIAG	
		X-ray technician Laser technician			

