

Overall Curriculum Goals					
<ul style="list-style-type: none"> <li>To know, understand and be able to evaluate the sociological theories of the family and education.</li> </ul>					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p>Students will be learning an introduction to Sociology, outlining the foundations of the subject.</p> <p>Students will be learning an introduction to sociological research methods, carrying out some aspects of research themselves. This will include:</p> <ul style="list-style-type: none"> <li>Practical and ethical issues</li> <li>Primary and secondary sources</li> <li>Sampling</li> <li>Questionnaires</li> </ul> <p>Students will be learning about the sociology of families and households, beginning the AQA GCSE course and the required exam technique. Topics will include:</p> <ul style="list-style-type: none"> <li>What is a family?</li> <li>Family diversity</li> <li>Nuclear family</li> <li>Alternatives to the family</li> <li>Families in a global context</li> <li>Functionalist view of family</li> </ul>	<p>Students will continue learning about the sociology of families and households, and the AQA GCSE exam technique. Topics will include:</p> <ul style="list-style-type: none"> <li>Alternative theories of family</li> <li>Relationships within families</li> <li>Marriage</li> <li>Divorce</li> <li>Conjugal roles</li> <li>Symmetrical family</li> <li>Power and domestic violence</li> <li>Theories of conjugal roles</li> </ul> <p>Students will be learning an introduction to sociological research methods, carrying out some aspects of research themselves. This will include:</p> <ul style="list-style-type: none"> <li>Interviews</li> <li>Observation</li> <li>Case studies</li> <li>Longitudinal studies</li> </ul>	<p>Students will be learning about the sociology of education, and the AQA GCSE exam technique. Topics will include:</p> <ul style="list-style-type: none"> <li>Function of education</li> <li>Schools as an agency of socialisation</li> <li>Education and capitalism</li> <li>Comparing different perspectives on education</li> <li>Different types of school</li> <li>Alternative education</li> </ul>	<p>Students will continue learning about the sociology of education, and the AQA GCSE exam technique. Topics will include:</p> <ul style="list-style-type: none"> <li>State or private school?</li> <li>Educational achievement External/ internal factors</li> <li>Social class and educational achievement</li> <li>Gender and educational achievement</li> </ul>	<p>Students will continue learning about the sociology of education, and the AQA GCSE exam technique. Topics will include:</p> <ul style="list-style-type: none"> <li>Gender and subject choice</li> <li>Ethnicity and educational achievement</li> <li>Education policies and their possible impact on patterns of achievement</li> </ul>	<ul style="list-style-type: none"> <li>Revision for families, education and research methods.</li> <li>Lessons focused on exam technique.</li> <li>End of year 10 exam will be based around Paper 1 of the specification.</li> </ul>
Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas
<p>Cohabitation, Family, Family diversity, reconstituted (or blended) family, Lone parent, Divorce, Marriage, Immigration, Life expectancy, Same sex marriage, Commune, Kibbutz, Primary socialisation, Family relationships, Symmetrical family,</p> <p>Funding bodies, ethics, informed consent, anonymity, protection from harm, primary sources, secondary sources, quantitative data, qualitative data, confidentiality, random sampling, stratified sampling, quota sampling, volunteer sampling, representative sample, surveys.</p>	<p>Family relationships, Symmetrical family, Stratified diffusion</p> <p>Patriarchy, Arranged marriage, Cohabitation, Monogamy, Same-sex marriage, Serial monogamy, Divorce, Social attitudes, Values, Secularisation, Power relationships, Status</p> <p>Structured interviews, unstructured interviews, semi-structured interviews, group interviews., overt, covert, participant/ non-participant observation, case study, longitudinal study, representative data/sample, ethnography,</p>	<p>Compulsory state education, Functionalism, Social cohesion, Secondary socialisation, Values, Meritocracy, Capitalism, Correspondence principle, State school, Selection, Private school, De-schooling, Home-schooling, League table, Public examinations, SATs</p>	<p>Gender, Counter school cultures, Ethos, Labelling, Self-fulfilling prophecy, Setting, Streaming, Educational achievement, Socio-economic class, Cultural capital, Cultural deprivation</p>	<p>Social inequality, Subculture, Hidden curriculum, Academy, Comprehensive school, Compulsory state education, Education reform, Tripartite system</p>	
CEIAGs and Co-curricular	CEIAGs and Co-curricular	CEIAGs and Co-curricular	CEIAGs and Co-curricular	CEIAGs and Co-curricular	CEIAGs and Co-curricular
<ul style="list-style-type: none"> <li>What degrees/ careers can sociology A-Level lead to?</li> <li>Paths of past students</li> </ul> <p><u>Job links:</u></p> <ul style="list-style-type: none"> <li>Social researcher</li> <li>Social worker</li> <li>Teacher</li> </ul>	<ul style="list-style-type: none"> <li>Debate club</li> <li>Social Sciences film club</li> </ul> <p><u>Job links:</u></p> <ul style="list-style-type: none"> <li>Family lawyer</li> <li>Counsellor</li> <li>Mediator</li> <li>Teacher</li> </ul>	<ul style="list-style-type: none"> <li>Debate club</li> <li>Social Sciences film club</li> </ul> <p><u>Job links:</u></p> <ul style="list-style-type: none"> <li>Politician/ Government adviser</li> <li>Teacher</li> <li>Teaching mentor/ assistant</li> <li>Counsellor</li> <li>Mediator</li> </ul>	<ul style="list-style-type: none"> <li>Debate club</li> <li>Social Sciences film club</li> <li>Practical experience of research methods</li> </ul> <p><u>Job links:</u></p> <ul style="list-style-type: none"> <li>Teaching mentor/ assistant</li> <li>Counsellor</li> <li>Mediator</li> <li>Teacher</li> <li>Civil service</li> </ul>	<ul style="list-style-type: none"> <li>Debate club</li> <li>Social Sciences film club</li> <li>Practical experience of research methods</li> </ul> <p><u>Job links:</u></p> <ul style="list-style-type: none"> <li>Teaching mentor/ assistant</li> <li>Counsellor</li> <li>Mediator</li> <li>Teacher</li> <li>Civil service</li> </ul>	<ul style="list-style-type: none"> <li>Taking sociology at A-level - ex students</li> </ul>

Overall Curriculum Goals					
<ul style="list-style-type: none"> <li>To know, understand and be able to evaluate the sociological theories of crime and deviance and social stratification.</li> </ul>					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p>Students will be learning about the sociology of crime and deviance, and the AQA GCSE exam technique. Topics will include:</p> <ul style="list-style-type: none"> <li>Introduction to C&amp;D</li> <li>Measuring crime</li> <li>Social construction of crime</li> <li>Explanations of crime</li> <li>Social class and crime</li> <li>Gender and crime</li> </ul>	<p>Students will continue learning about the sociology of crime and deviance, and the AQA GCSE exam technique. Topics will include:</p> <ul style="list-style-type: none"> <li>Ethnicity and crime</li> <li>Age and crime</li> <li>Informal / formal social control</li> <li>Young offenders</li> <li>Prison and sentencing</li> <li>Media</li> <li>Theories of crime</li> </ul>	<p>Students will be learning about the sociology of social stratification, and the AQA GCSE exam technique. They will also begin revision of year 10 topics. Topics will include:</p> <ul style="list-style-type: none"> <li>Social stratification</li> <li>Functionalism and social stratification</li> <li>Socio-economic class</li> <li>Marx on class</li> <li>Weber on class</li> <li>Life chances</li> <li>The affluent worker</li> <li>Social mobility</li> <li>Poverty</li> <li>Relative deprivation</li> </ul>	<p>Students will be learning about the sociology of social stratification, and the AQA GCSE exam technique. They will also begin revision of year 10 topics. Topics will include:</p> <ul style="list-style-type: none"> <li>Underclass</li> <li>Globalisation</li> <li>Welfare state</li> <li>Weber on power</li> <li>Political power (1)</li> <li>Political power (2)</li> <li>Power relationships</li> <li>Patriarchy</li> </ul>	<ul style="list-style-type: none"> <li>Revision of whole course and exam preparation.</li> <li>Lessons focused on exam technique and collapsed timetable.</li> </ul>	
Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas
<p>Crime, Deviance, Culture, Dark figure, Official statistics, Recorded crime, Reported crime, Self-report study, Victim survey, Social construct, Social class, Status frustration, White collar crime, Chivalry thesis, Control theory, Ethnicity, Institutional racism, Stereotypes, Status frustration, Social control, Criminal justice system, Prison system.</p>	<p>Anomie, Interactionism, Labelling, Subculture, Social control, Criminal justice system, Prison system, Probation, Deviancy amplification, Media, Moral panic, Achieved status, Aristocracy, Caste, Elite, Feudalism (estates), Slavery, Social inequality, Stratification, Income Inequality, National statistics, Capitalism.</p>	<p>Class struggle (conflict), Petty-bourgeoisie, Life chances, Lifestyle Market situation, Status, Values, Ageism, Meritocracy, Racism, Sexism, Affluence, Embourgeoisement, Social mobility, Absolute poverty, Poverty trap, Relative deprivation (poverty), Deprivation, Lumpen proletariat.</p>	<p>Nation state, Neo-liberalism, Privatisation, Welfare state, Bureaucracy, Charismatic authority, Dictatorship, Traditional authority, Member of Parliament, Monarchy, Nation state, Prime minister, Political party, Political socialisation, Interest (or pressure) groups.</p>		
CEIAGs and Co-curricular	CEIAGs and Co-curricular	CEIAGs and Co-curricular	CEIAGs and Co-curricular	CEIAGs and Co-curricular	CEIAGs and Co-curricular
<ul style="list-style-type: none"> <li>Debate club</li> <li>Social Sciences film club</li> </ul> <p><u>Job links:</u></p> <ul style="list-style-type: none"> <li>Magistrate</li> <li>Solicitor/ Barrister</li> <li>Police officer</li> </ul>	<ul style="list-style-type: none"> <li>Debate club</li> <li>Social Sciences film club</li> <li>Taking sociology at university - ex students</li> </ul> <p><u>Job links:</u></p> <ul style="list-style-type: none"> <li>Parole officer</li> <li>Police officer</li> <li>Journalist</li> </ul>	<ul style="list-style-type: none"> <li>Debate club</li> <li>Social Sciences film club</li> </ul> <p><u>Job links:</u></p> <ul style="list-style-type: none"> <li>Parole officer</li> <li>Police officer</li> <li>Journalist</li> <li>Social worker</li> <li>Charity organiser</li> </ul>	<ul style="list-style-type: none"> <li>Debate club</li> <li>Social Sciences film club</li> </ul> <p><u>Job links:</u></p> <ul style="list-style-type: none"> <li>Parole officer</li> <li>Police officer</li> <li>Journalist</li> <li>Social worker</li> <li>Charity organiser</li> </ul>		