

Key Stage 3: Year 7 German

Overall Curriculum Goals

- Enable pupils to exchange ideas about **THEMSELVES**, speaking and writing coherently and confidently, using a range of present tense verbs and stating points of view
- Listen, read and show comprehension of original and adapted materials from a range of different sources

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p>Cognates with phonetical and cultural focus & Greetings (a & w phoneme) & use of capitals for nouns, Ask and give name (focus: w, ch, ie, ei, ß phonemes)</p> <p>Ask and say how you are feeling, Numbers 1-20 and age (focus: j, e, z phonemes)</p> <p>Personality with sein with simple connectives (focus: au, eu, ch phonemes)</p>	<p>Favourite things -gender of nouns (focus: ie, sp, d phonemes), interleave connectives and personality adjectives.</p> <p>What things we have and don't have (focus: g, ß, u phonemes)</p> <p>Days on the week, months; introduce 21-31 & ich habe im + month Geburtstag (focus j, ä, z, g phonemes).</p> <p>Alphabet (focus: ä, ö, ü phonemes)</p> <p>Christmas in Germany</p>	<p>Countries & wohnen (focus: w, e, ö, sch phonemes).</p> <p>Pets (focus: d, pf phonemes).</p> <p>Family members, numbers to 99, sein (focus: sch, v, u, u phonemes)</p>	<p>Saying what people look (size) like with intensifiers (focus: sch, ß phonemes), Opinions (Ich mag, ich hasse, ich liebe) and denn/aber (focus: ie, e, phonemes) Saying what you and others look like (focus: e, au phonemes) Interleave with haben</p> <p>Hobbies (sports and instruments), regular present tense verbs (spielen) gern & nicht gern, (focus: ie, a, w, phonemes)</p>	<p>Free time activities, irregular verbs (fahren, sehen, lesen) (focus: j, ei, ä phonemes)</p> <p>Saying how often you do activities, time phrases and inversion, (focus: w phonemes)</p> <p>Talking about life online;</p>	<p>Introduce future time phrases, (focus: a (Handy), s phonemes).</p> <p>Introduce future tense with hobbies (full paradigm of werden) (focus: w, er (air) phonemes)</p> <p>Revision of powerful knowledge covered in Year 7 to prepare for EoY exam</p>
Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas
Basics to talk about me Nouns and gender of nouns	Favourite things	Talking about me, my family and my pets	Appearance Karneval in Germany Talking about hobbies	Hobbies and free time Life online	Future tense
Phonics assessment	Writing Assessment (favourite things) Phonics assessment (read aloud)	Speaking (me and my family) Mid-year Exam: reading, writing and MIB activities	Phonics assessment Listening Assessment	Phonics assessment (read aloud) Vocabulary and Grammar assessment (Hobbies)	End of Year Exam: reading, writing and MIB activities
CIAG	CIAG	CIAG	CIAG	CIAG	CIAG
European Week of Languages – range of events to think about the importance of MFL		Oxford German Olympiad – variety of creative writing activities, different focus every year (this year: “Kafkaesque Kreatures”) Anthea Bell translation competition	Oxford German Olympiad – variety of creative writing activities, different focus every year (this year: “Kafkaesque Kreatures”) Anthea Bell translation competition	The Stephen Spender Prize-Poetry in Translation. Translate a poem from German to English.	

Key Stage 3: Year 8 German

Overall Curriculum Goals

- Enable pupils to exchange ideas about **THEIR LIFE** (at school, at home and with friends), developing and using a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests
- Express and develop ideas clearly and with increasing accuracy
- Identify and use tenses or other structures which convey the present, past, and future

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Introduce school subjects, interleave opinions (Ich mag, ich hasse, ich liebe), introduce weil and adjectives, interleave intensifiers, interleave inversion, and Liebling (focus: g, eu, sch sp,er, th phonemes) Interleave descriptions with teachers School day and time (focus: ie, ei phonemes) Introduce perfect tense with <i>haben</i> to express what you learnt in school and did after school	Introduce body parts and illnesses (focus: ö, w, ei, ie phonemes) Breakfast food and drink (focus: ß, ü, ei, sch phonemes) Discuss what you ate/drank for breakfast yesterday. Interleaving the past tense with haben. (focus: g, j, ä phonemes) Healthy lifestyle: use modal verbs to say how to stay healthy. (focus: ü, v, ei, phonemes) Future tense interleaving with lifestyle (focus: w,er phonemes)	Buying snacks and drinks, interleaving numbers. (focus: ö, phoneme) Discussing traditional German food (focus: er, ei, w phonemes)	Location (type of area) (focus: w, st, er, d, au phonemes) Types of house (focus: z, a, phonemes) Daily routine Weather (focus: w, g phonemes) Places in a town (focus: sch, st phonemes) Saying what you did in a town – Interleaving past tense with haben Adjective endings (accusative case) Interleaving: 'kein' Introduction to the past tense with <i>sein</i>	Discussing favourite films Using a range of adjectives to talk about what films they (don't) like / love /hate watching Interleaving: Using the perfect tense with <i>sein</i> and <i>haben</i> to discuss a past cinema visit Say what you like to read town (focus: ie, w, s , er phonemes) Discussing screen time Introduce modal verb <i>sollen</i>	Revision of grammar and powerful knowledge covered in Year 8 to prepare for EoY exam Film project: Ballon
Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas
School subjects Description of teachers	Healthy lifestyle	Eating out in Germany	House and home My region	Leisure activities	Retrieval and revision
Phonics assessment Writing on school – 3 tenses	Phonics assessment (read aloud) Speaking (Healthy lifestyle)	Mid Year Exam Vocabulary, reading and translation tasks	Phonics assessment Vocabulary and Grammar assessment (Where you live)	Phonics assessment (read aloud) Listening (Leisure activities)	End of Year Exam: reading, listening, writing and MIB activities
CIAG	CIAG	CIAG	CIAG	CIAG	CIAG
European Week of Languages – range of events to think about the importance of MFL	E-Twinning programme launch	Oxford German Olympiad – variety of creative writing activities, different focus every year (this year: “Kafkaesque Kreatures”) Anthea Bell translation competition	Oxford German Olympiad – variety of creative writing activities, different focus every year (this year: “Kafkaesque Kreatures”) Anthea Bell translation competition	The Stephen Spender Prize- Poetry in Translation. Translate a poem from German to English.	Enrichment Visit: Belgium

Key Stage 3: Year 9 German

Overall Curriculum Goals

- Enable pupils to exchange and broaden ideas about **THEIR WORLD**, including events in the German-speaking world
- Understand and communicate personal and factual information that goes beyond their immediate needs and interests, developing and justifying points of view in speech and writing, with increased spontaneity, independence and accuracy and using a range of tenses

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Types of holidays Interleaving: The perfect tense with <i>haben</i> – what you did on holiday Using perfect tense with <i>sein</i> to say how you travelled on holiday Weather – Using <i>als</i> with the past tense to say what you did in different weather conditions Accommodation Describe accommodation problems: Using the imperfect tense (<i>es gab/war/hatte</i>) (focus: w, j, ei, z, eu, w, -g phonemes)	Discussing and comparing different types of music and bands. Talking about instruments you play. Discussing music festivals and other festivals celebrated in Germany. (focus: ie, sch, er phonemes) Use of the present tense with <i>seit</i> . Using comparatives. Describing a photo	Describing your school and giving opinions on school rules The advantages and disadvantages of a school uniform. Interleaving: Using modal verbs. Interleaving: Adjective endings The future tense.	Discussing your childhood and comparing it with the present Interleaving: Using <i>als</i> with the past tense to describe what you did in your childhood Interleaving: Using modal verbs in the imperfect Discussing future plans – studies, career Interleaving: Using <i>Ich möchte</i> to say what you would like to do in the future	Discuss what is important to you and role-models. Interleaving: Using <i>weil</i> Comparing rights and responsibilities as a young person in the German-speaking world and in the UK. Interleaving: Using conjunctions <i>wenn</i> and <i>weil</i> Discussing how we can make a difference Using <i>um...zu</i>	Discuss relationships with family. Talk about the importance /qualities of friends. Introduce reflexive verbs to describe relationships
Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas
Holidays	Global festivals	School: Greater depth	Childhood & future plans	Rights and responsibilities	Relationships
Phonics assessment Vocabulary and Grammar assessment (Holidays)	Phonics assessment (read aloud) Writing (Music & festivals)	Mid Year Exam Vocabulary, reading and translation tasks	Phonics assessment Listening assessment (future plans)	Phonics assessment (read aloud) Translation assessment (rights and responsibilities)	End of Year Exam and MIB activities Speaking assessment (photo card – family)
CIAG	CIAG	CIAG	CIAG	CIAG	CIAG
European Week of Languages – range of events to think about the importance of MFL	E-Twinning programme launch	Oxford German Olympiad – variety of creative writing activities, different focus every year (this year: “Kafkaesque Kreatures”) Anthea Bell translation competition	Oxford German Olympiad – variety of creative writing activities, different focus every year (this year: “Kafkaesque Kreatures”) Anthea Bell translation competition Enrichment Visit: Germany	The Stephen Spender Prize-Poetry in Translation. Translate a poem from German to English.	The Stephen Spender Prize-Poetry in Translation. Translate a poem from German to English.