

Key Stage 5: Year 12

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p><b>The Early Stuarts and the Origins of the Civil War 1603-1660: James I's England – 1603-25</b> How successful was the reign of James I?</p> <ul style="list-style-type: none"> <li>Understand the context and legacy left by Elizabeth</li> <li>Understand and evaluate how effective James' solutions were to his financial problems</li> <li>Assess how effectively James dealt with different religious groups (e.g. Catholics, Puritans etc)</li> <li>What were James' foreign policy aims and how did he attempt to enact them?</li> </ul> <p><b>USA in the 19<sup>th</sup> century: Westward expansion.</b> causes of westward expansion: federal government action, push v pull factors, economic factors, communications and transport, ideas and idealism</p>	<p><b>The Early Stuarts and the Origins of the Civil War 1603-1660: Charles I 1625–1640</b> Charles' aims and problems in 1625; Relations with Parliament and the impact on foreign policy; Financial problems; Buckingham; The dissolution of parliament in 1629; Personal Rule and the reasons for embarking on Personal Rule, financial policies and the reactions to them, Laud's religious policies and the reaction to them; Wentworth and the policy of Thorough in England and Ireland; Scotland and the Bishops' Wars; The breakdown of Personal Rule</p> <p><b>USA in the 19<sup>th</sup> century: Westward expansion.</b> consequences of westward expansion – economic, social, political and cultural <b>Native Americans:</b> Nature and diversity of Native American society in the early 19th Century, Tecumseh's Confederacy, First Seminole War and other 'wars'; Jackson and the Indian Removal Act; Bureau of Indian Affairs [1924 onwards]</p>	<p><b>The Early Stuarts and the Origins of the Civil War 1603-1660: Charles I and the victory of Parliament 1640–1646</b> The Short and Long Parliaments; The aims and policies of Charles and the opposition; The crises of 1640–1642, including Pym, dismantling of prerogative government, divisions over reform of the Church; The causes of the Civil War: the impact of the Irish Rebellion; the Grand Remonstrance; the arrest of the Five Members; The outbreak of Civil War; Royalists and Parliamentarians (strengths and weaknesses); The course and outcome of the First Civil War; The formation of the New Model Army; The development of neutralism</p> <p><b>USA in the 19<sup>th</sup> century: Native Americans:</b> treaties and the 'Indian Wars' of 1860s/70s; resources, e.g. gold and actions of settlers, Dawes Act and Americanisation; reasons for destruction of Native American societies.</p> <p><b>USA in the 19<sup>th</sup> century: Sectional tension:</b> Main differences between North and South by 1850 including the breakdown of the Missouri Compromise; sectionalism; the issues of slavery and westward expansion as they developed in the 1850s including 1850 Compromise</p>	<p><b>The Early Stuarts and the Origins of the Civil War 1603-1660: The failure to achieve a settlement 1646–1649</b> Negotiations with Charles I; The role of Oliver Cromwell, the Scots and the army; The emergence and growth of radicalism, the Leveller debate and the reaction to them; The Second Civil War; Religious issues; Pride's Purge; The trial and execution of Charles I</p> <p><b>USA in the 19<sup>th</sup> century - Sectional tension:</b> Kansas-Nebraska Act and consequences, Dred Scott ruling and consequences, John Brown role in Kansas and Harpers Ferry including consequences, Lincoln and the Republican Party; election of 1860, secession and the failure of compromise; reasons for outbreak of hostilities in April 1861</p>	<p><b>The Early Stuarts and the Origins of the Civil War 1603-1660: Commonwealth and Protectorate</b> Religious and political issues; The rule of the Rump Parliament 1649–1653: its achievements and dismissal; The Parliament of the Saints (Barebones); The Instrument of Government; Cromwell as Lord Protector: royalist plots, the offer of the throne, the role of the army; The rule of the Major Generals; Cromwell in Ireland; The death of Oliver Cromwell.</p> <p><b>USA in the 19<sup>th</sup> century - American Civil War</b> Leadership in the North and South during the Civil War; Lincoln and the Union, character, appointments, relations with ministers, organisation of war effort, Emancipation Proclamation, election of 1864; Davis and Confederacy, character, appointments, relations with ministers, states, organisation of war effort; reasons for Union victory including effectiveness of McClellan, Grant and Lee as military commanders; resources; morale; strategies; the significance of major campaigns and battles including Antietam, Shiloh, Vicksburg, Gettysburg, the march through Georgia, Wilderness Campaign; naval blockade, international situation</p>	<p><b>The Early Stuarts and the Origins of the Civil War 1603-1660: The Restoration of Charles II</b> Richard Cromwell; The role of the army and General Monk in the Restoration; The Convention Parliament; Charles II's actions: the Declaration of Breda; The proclamation of Charles as king and the reaction to his return.</p> <p><b>Revision of Unit 2</b></p> <p><b>Coursework launch</b> Introducing the nature of coursework, promotion lessons for each topic area, research support, planning for the A01 essay</p>
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Great Contract subsidies Gunpowder Plot Millinary petition Hampton Court Conference Thirty Years War Puritan Arminianism Catholic Prerogative Protestant Parliamentary Privilege	Absolutism Divine Right Foreign Policy Laudian Assassination Interpretation Covenanters Petition of Right Council Episcopacy Presbyterianism  Social Economic	Committee Dissolution Ship Money Triennial Acts Pride's Purge Cavalier Roundhead Strategy Tactics Neutralism Rebellion  Americanisation Treaty Allotment Assimilate Sioux	Regicide Constitution The Engagement Radicalism New Model Army Putney Debates Leveller Diggers Jury Republicanism Ranters Millenarianism Extremism  Supreme Court radicalism	Interregnum Protectorate Nominated Assembly Military Rule Council of State Sabbatarianism Moral laws Gentry Good Old Cause Humble Petition and Advice  Military Confederacy	Restoration Monarchy Declaration of Breda Pardon Toleration Fifth Monarchists Settlement Church of England Uniformity Proclamation  Coursework Independent study

Expansion territory Push factor pull factor Exploration charted Railhead Manifest Destiny Homestead frontier	Political Social Nomad sacred Homogenous Confederacy Tribes	Tribal identity buffalo Nation	Slave Power Conspiracy Sectional tension fort Secession Compromise Abolitionism	Blockade international Belligerent emancipation Gettysburg offensive Morale	Plagiarism referencing Historian bibliography Analysis appendix Interpretations Evaluation
<b>CIAG</b>	<b>CIAG</b>	<b>CIAG</b>	<b>CIAG</b>	<b>CIAG</b>	<b>CIAG</b>
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### Key Stage 5: Year 13

During this academic year students will have the following structure to their 9 lessons per fortnight:

6 lessons a fortnight on Unit 3 Civil Rights 1 lesson a fortnight on USA in the 19<sup>th</sup> century retrieval 1 lesson a fortnight on Early Stuarts retrieval 1 lesson a fortnight on coursework guidance [as appropriate]

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p><b>African Americans:</b></p> <ul style="list-style-type: none"> <li>- Position of African Americans in 1865</li> <li>- Congressional Reconstruction</li> <li>- Role of the Supreme Court</li> <li>- Role of the Executive</li> </ul> <p><b>Native Americans</b></p> <ul style="list-style-type: none"> <li>- Position of Native Americans in 1865, the impact of the Plains Wars (1854-1877), the impact of the Dawes Act of 1887</li> <li>- The acquisition of Citizenship, the New Deal and the impact of the WW2</li> <li>- The Termination process of the 1950s and 1960s</li> <li>- Self-Determination era 1969-1992.</li> </ul>	<p><b>African Americans:</b></p> <ul style="list-style-type: none"> <li>- African American individuals</li> <li>- Opposition to civil rights</li> <li>- Role of civil rights organisations</li> <li>- Depth studies: Gilded Age, New Deal, Black Power</li> </ul> <p><b>Native Americans</b></p> <ul style="list-style-type: none"> <li>- Presidential attitudes and federal government policies towards Native Americans 1865-1992</li> <li>- Attitudes and role of the Supreme Court towards Native Americans 1865-1992.</li> <li>- The actions of Native Americans themselves including the American Indian Movement in the 1960s and 1970s, Native American Pressure groups.</li> </ul>	<p>Trade Unions:</p> <ul style="list-style-type: none"> <li>- Union and Labour rights in 1865;</li> <li>- the impact of New Immigration and industrialisation on union development;</li> <li>- the role of Federal governments in supporting and opposing union and labour rights</li> </ul> <p><b>Women</b></p> <p>Students will gain an understanding of women's political Civil Rights in the USA by looking at the following enquiry topics:</p> <ul style="list-style-type: none"> <li>- The position of women in 1865</li> <li>- The campaign of Political Rights 1865-1960</li> </ul>	<p>Trade Unions</p> <ul style="list-style-type: none"> <li>- the impact of the World Wars on union and labour rights;</li> <li>- the significance of the 1960s; Chavez and the UFW;</li> <li>- significance of the Reagan era</li> <li>- Depth studies: Gilded Age, New Deal, Black Power</li> </ul> <p><b>Women</b></p> <p>Students will continue to deepen their learning by looking at the economic and social position of women as well as the three depth studies:</p> <ul style="list-style-type: none"> <li>- Economic and Social change 1865-1992</li> </ul>	<p>Revision focus:</p> <p>Knowledge organisers, mind mapping, question decoding, question planning, practise questions</p>	

<p><b>USA in the 19<sup>th</sup> century</b></p> <ul style="list-style-type: none"> <li>- Retrieval of key debate areas linked to the Civil War</li> </ul> <p><b>Stuarts</b></p> <ul style="list-style-type: none"> <li>- Retrieval of later part of the course and source skills</li> </ul> <p><b>Independent study:</b> Students work independently [outside of lessons] on their coursework title</p>	<p>Key events such as the Siege of Alcatraz.</p> <p><b>USA in the 19<sup>th</sup> century</b> Retrieval of key debate areas linked to Westward expansion</p> <p><b>Stuarts</b></p> <ul style="list-style-type: none"> <li>- Retrieval of James and Charles 20 mark content and 20 mark source skills</li> </ul> <p><b>Independent study:</b> Students work independently [outside of lessons] on their coursework title</p>	<ul style="list-style-type: none"> <li>- The campaign for Political Rights 1960-1992</li> </ul> <p><b>USA in the 19<sup>th</sup> century</b> Retrieval of key debate areas linked to the Native Americans</p> <p><b>Stuarts</b></p> <ul style="list-style-type: none"> <li>- Retrieval on depth study content (1646- Cromwell's protectorate) and re-cap on source skills</li> </ul> <p><b>Independent study:</b> Students work independently [outside of lessons] on their coursework title [February deadline]</p>	<ul style="list-style-type: none"> <li>- Depth Studies: Gilded Age; New Deal and Black Power</li> </ul> <p><b>USA in the 19<sup>th</sup> century</b></p> <ul style="list-style-type: none"> <li>- Retrieval of key debate areas linked to sectional tension</li> </ul> <p>Stuarts</p> <ul style="list-style-type: none"> <li>- Retrieval on the depth study (Cromwell's protectorate-restoration) and application of source skills</li> </ul>		
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<p><b>Native Americans</b></p> <p>Nomadic                  Reservation Homogenous              Allotment Plains Self-determination Indigenous Sioux Navajo Cheyenne Homestead</p> <p><b>African Americans</b></p> <p>Reconstruction Amendment Freedman's Bureau Congress Ratify Black Codes Jim Crow Laws De jure De facto 'Separate but equal' Executive Order</p>	<p><b>Native Americans</b></p> <p>Tribal sovereignty Sociology Termination Youth movement Militancy Fish-ins Urbanisation Ghetto</p> <p><b>African Americans</b></p> <p>Affirmative action Black Power Cold War Busing FBI Great Society Nation of Islam Pan-Africanism Segregation Suffrage White Citizens Councils</p>	<p><b>Trade Unions</b></p> <p>White collar workers American Federation of Labour Blue collar workers Closed shop Collective bargaining Congress of Industrial Organisations [CIO] Heavy industry</p> <p><b>Women</b></p> <p>Feminism Temperance Suffrage Prohibition Lobbying 19<sup>th</sup> Amendment Equal Rights Amendment Second Wave Feminism Feminine Mystique</p>	<p><b>Trade Unions</b></p> <p>Industrial Workers of the World Knights of Labor [KOL] Lobbying National War Labor Board [NWLB] No-strike clauses picketing Porter Real wages Scab Labour Streetcars Welfare capitalism Yellow-dog contracts Taft-Hartley Act, 1947</p> <p><b>Women</b></p> <p>White Collar Work Farmerettes Red Cross 'Flappers' Roe VS Wade Equal Opportunities Amendment Industrialisation Great Depression SNCC Black Power</p>		
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