

Curriculum Intent

Key Stage 4: Year 10

Overall Curriculum Goals					
<ul style="list-style-type: none"> To foster a sense of wonder about the world and to stimulate students' interest in geographical enquiry. To suitably interleave content to allow for knowledge retrieval, effective revision and making links between content. To introduce and consolidate knowledge and understanding of core themes across all three examination components: physical geography, human geography and geographical applications. To continue to embed the fourteen key concepts of geography and highlight their occurrence in different topics: systems, equilibrium, feedback, inequality, globalisation, interdependence, place, management, sustainability, risk, physical processes, human processes, mitigation and adaptation. To introduce students to the nature of GCSE assessment and building their capacity to respond to a range of different assessment styles, including data response, explanations and evaluating extent. 					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Ecosystems and Tropical Rainforests (Paper 1, Section B)	Changing Economic World – Development and Nigeria Case Study (Paper 2, Section B)	Tectonic Hazards (Paper 1, Section A)	Overview of Resource Issues (Paper 2, Section C) River Landscapes and Physical Fieldwork (Paper 1, Section C; Paper 3)	Urban Issues – Mumbai Case Study (Paper 2, Section A)	Urban Issues – Manchester Case Study (Paper 2, Section A)
Key Vocabulary/Concepts/Ideas		Key Vocabulary/Concepts/Ideas		Key Vocabulary/Concepts/Ideas	
<p>Small-scale ecosystems. Characteristics of the rainforest. Causes and impacts of deforestation. Sustainable management of the rainforest.</p> <p><u>Concepts</u> Systems Feedback Interdependence Management Sustainability Physical processes Human processes Mitigation</p>	<p>Development indicators. Causes and consequences of uneven development. Strategies to reduce the development gap. LIC/NEE case study of Nigeria: Location and importance. Political and social context. Changing industrial structure. The role of TNCs. International aid. The impacts of economic development.</p> <p><u>Concepts</u> Inequality Globalisation Interdependence Place Sustainability Risk Human processes</p>	<p>Defining a natural hazard. Plate tectonics theory. Effects of and responses to a tectonic hazard and varying levels of wealth. Reasons why people continue to live in hazardous zones. Monitoring, prediction, protection, and planning.</p> <p><u>Concepts</u> Systems Equilibrium Inequality Place Management Risk Physical processes Mitigation Adaptation</p>	<p>Global inequalities in food, water, and energy. Overview of UK food, water, and energy issues.</p> <p>Long and cross profile of a river. Fluvial processes and landforms. Flood risk and hydrographs. Flood management through hard and soft engineering.</p> <p><u>Concepts</u> Inequality Interdependence Human processes Systems Equilibrium Place Management Risk Physical processes Adaptation</p>	<p>Patterns of urban change. LIC/NEE case study of Mumbai: Location and importance. Opportunities and challenges of growth. Urban planning and improving the lives of the urban poor.</p> <p><u>Concepts</u> Inequality Globalisation Place Sustainability Human processes</p>	<p>UK population distribution. UK city case study of Manchester: Location and importance. Opportunities and challenges of growth. Urban regeneration. Sustainable urban living.</p> <p><u>Concepts</u> Inequality Globalisation Place Sustainability Human processes</p>
CIAG	CIAG	CIAG	CIAG	CIAG	CIAG
			Fieldwork skills – the role of the geographer.		

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Human Fieldwork and Hot Deserts (Paper 3; Paper 1, Section B)	Water Resource Management (Paper 2, Section C) Coastal Landscapes (Paper 1, Section C)	Atmospheric and Climate Hazards (Paper 1, Section A)	Changing Economic World – UK Case Study. (Paper 2, Section C)	Issue Evaluation (Paper 3)	
Key Vocabulary/Concepts/Ideas		Key Vocabulary/Concepts/Ideas		Key Vocabulary/Concepts/Ideas	
Characteristics of the hot desert. Opportunities/challenges of development in the hot desert. Causes and impacts of desertification. Sustainable management of desertification. <u>Concepts</u> Systems Feedback Interdependence Management Sustainability Physical processes Human processes Adaptation	Global water security. Strategies to increase water supply. Large-scale water transfer scheme. Sustainable water futures. Local scheme LIC/NEE to increase water supply. Wave types and characteristics. Coastal processes and landforms. Coastal management through hard and soft engineering. <u>Concepts</u> Inequality Sustainability Risk Human processes Adaptation Systems Equilibrium Place Management Physical processes Mitigation	Global Atmospheric Circulation. Distribution and formation of tropical storms. Primary and secondary effects of tropical storms – named example. Monitoring, prediction, protection, and planning. Extreme weather in the UK. Evidence for climate change. Causes of climate change. Managing climate change through mitigation and adaptation. <u>Concepts</u> Systems Feedback Equilibrium Place Management Risk Physical processes Mitigation Adaptation	Economic change in the UK. Modern industrial developments. Rural growth and decline. The north-south divide. UK links to the wider world. <u>Concepts</u> Inequality Globalisation Interdependence Place Sustainability Human processes	A pre-release booklet of resources issued 12 weeks prior to the exam. The theme changes each year. <u>Concepts</u>	
CIAG	CIAG	CIAG	CIAG	CIAG	CIAG
Fieldwork skills – the role of the geographer.					